

Talent Recruitment & Selection Criteria

SAUDI BASKETBALL FEDERATION



SBF

الإتحاد السعودي لكرة السلة
Saudi Basketball Federation

Player Selection Criteria



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TALENT SCOUTING AND SELECTION:

Grassroots & emerging talents are identified through local championships, social events & academies and dedicated scouting events held across 9 regions of Saudi Arabia.

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REGIONAL DEVELOPMENT CENTERS & ONGOING ASSESSMENT

Emerging talents are identified through local championships and dedicated scouting events. These talented individuals are then recruited to regional development centers located in Riyadh, Jeddah, and Khobar. At these centers, the recruits receive regular training and ongoing support throughout the year to further develop their skills and reach their full potential.

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NATIONAL TEAM SELECTION:

Elite players from the regional development programs are chosen to represent national teams in international competitions based on their performance and progress in the centers



Player Selection Criteria



PHYSICAL TRAITS

- Height & Length — Taller than peers, long arms, big hands.
- Athleticism — Fast first step, jumps well, changes direction quickly.
- Body Control — Lands balanced, moves smoothly, coordinated.
- Stamina — Doesn't tire easily, recovers fast between plays.

BASKETBALL SKILLS

- Ball Handling — Dribbles with both hands, head up, under pressure.
- Shooting — Good form, range, confident even when missing.
- Finishing — Scores in traffic, uses either hand, creative near rim.
- Defense — Stays in stance, moves feet, willing to guard anyone.
- Passing/IQ — Sees open teammates, makes the extra pass, cuts without ball.

MENTAL & CHARACTER

- Competitiveness — Plays hard, hates losing, dives for loose balls.
- Coachability — Listens, applies feedback, asks questions.
- Love of the Game — Plays at recess, practices alone, talks basketball.
- Toughness — Bounces back from mistakes, no excuses.
- Teammate — Shares ball, encourages others, good body language.

RED FLAGS

- Only tries when winning | Ball-hog | Disrespectful to refs/teachers.
- Avoids contact | Gives up on plays | Same mistakes, no improvement.

